CFGS6
ASPIRE BELIEVE ACHIEVE

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17th April 2026

Dear Parent/ Guardian,

RE: Summer Term – Key Dates and information for Year 12 students

I am writing to inform you of arrangements for the Summer Term for Year 12 students. As we enter the crucial summer term, I would like to take this opportunity to emphasise the importance of consistent attendance for all our Year 12 students. This term is not only vital in consolidating the content covered so far but also in laying the essential groundwork for their Year 13 studies and, ultimately, their final examinations.

Over the next few months there are several key dates where we have some events taking place to support your daughter with her studies and her Post 18 decisions.

To prepare your daughter for entering Year 13 and creating excellent study habits, we will be amending her daily schedule in school to reflect the timetable of Year 13. Therefore, from Monday 1st June, your daughter's lunch break will be 12:40-1:25pm. In addition to this, we have rebranded the study spaces in Aspire to generate more independent study areas to support both Year 12 and 13 students during the summer examination series.

The study areas available for students to access are

- **CFGS6 Social Zone** – Café6 – this is a space students can use to socialise
- **CFGS6 Study6 Zone** – Study6 and Break Out areas – these are spaces that students can use to work in small groups throughout the building (noise levels must be to a minimum with no socialising during lesson time). This area is staffed by our KS5 Academic Learning Coordinators, Mrs West and Ms Mackenzie.
- **CFGS6 Silent Zone** – Study Zone and Aspire Library – the entire third floor of Aspire will be a staffed silent working area from 8 – 5pm. This area holds individual study booths, table workspace, laptops and desktop computers and is staffed by our KS5 Study Supervisor, Ms Mizan. In addition to this the Aspire Library is staffed daily from 8 – 5:30pm and can be used by all CFGS6 students.

Students are encouraged to study onsite and have access to all resources from 8am – 5pm Monday – Friday to ensure they are utilising their time well and preparing for the demand and rigour of Key Stage 5.

<u>End of Year 12 Examinations – 29th June – 3rd July 2026</u>

All A Level students will have their End of Year 12 mock examinations during curriculum time on 29th June – 3rd July. These examinations will assess students on the topics studied across Year 12 to date. Students are expected to prepare for these examinations in the same manner as public examinations. If they miss an examination this will be reflected in their End of Year 12 Assessment Grade. These assessments will provide us with key data on how your daughter is progressing and will assist departments in identifying students for subject intervention in readiness for September.

We will also be using the performance in these examinations as evidence to generate your daughter's UCAS Predicted grade that will be entered onto her UCAS application form for University in the Autumn term of Year 13. If the end of Year Predicted grade is not in line with the entry criteria for your daughter's potential university course, she has until mid-September 2026 to demonstrate to her teachers her commitment to learning and provide evidence to support an alteration to her UCAS

Predicted grade. Students who are applying for Medicine/ Dentistry/ Oxford/ Cambridge will have their UCAS predicted grades finalised on 24th September.

If your daughter does not have an examination, she is required to attend her lessons as usual as teachers will continue to deliver content and prepare for examinations during this assessment period.

6th – 10th July 2026 – Compulsory Work Experience

All students are required to complete a weeks' work experience in a sector of their interest. This will provide students with an insight into their potential future industry as well as enabling them to network with professionals and demonstrate a range of transferable skills. All A Level and BTEC combination students are off timetable and required to complete work experience. Your daughter is currently in the process of arranging this with the support of our Aspirations Manager, Dr Bailey-Morrissey and her Head of Year, Mr Bartrop.

BTEC Extended Health and Social Care students have already completed 3 weeks (100hours) of work experience and are excluded from this. During this week, they are required to attend curriculum time (lessons) and assist the CFGS6 team in several events, all of which they can refer to on their UCAS application form.

14th and 15th July 2026 – Post 18 Pathways

Your daughter will take part in a two-day Post 18 Pathways event and will provide your daughter with key information on Post 18 options and will cover

- How to select the right Course and University
- Careers
- Student Finance and Budgeting
- Transition into University
- Writing winning Personal Statements
- Supporting Medical and Oxbridge Applicants
- Alumni Experiences

As we head towards a very busy summer term, we would be grateful if you could continue to support CFGS6 in ensuring your daughter attends every day and that she makes the most of the forthcoming weeks and opportunities as we begin the next stage of her journey to Aspire Believe Achieve. Statistically, students with poor attendance underachieve by at least two grades compared to their peers with 95%+ attendance. This is a significant gap, and one that can have a lasting impact on university and career opportunities. Every lesson missed is a missed opportunity to deepen understanding, ask questions, and build the confidence and skills necessary for success at A-Level.

We have a wealth of resources and information for parents on our website, that I advise you to refamiliarise yourselves with over the coming weeks

- Student and Parent Handbook
- CFGS6 Charter (Independent learning expectations and Top 10 revision/ study methods)
- CFGS6 Attendance Policy

We are committed to supporting all our students in reaching their full potential, and regular attendance is one of the most powerful factors in doing so. We ask for your continued support in encouraging excellent attendance habits and ensuring that your child is present, punctual, and fully engaged during this important time. If you have any concerns about attendance or if there are barriers preventing your child from attending regularly, please do not hesitate to contact us; we are here to help.

Yours Sincerely

Mrs Richards
Director of Sixth Form